

## McColl Elementary/Middle

700 North Main Street  
McColl, SC 29570

<b>Grades</b>	PK-8 Middle School	
<b>Enrollment</b>	674 Students	
<b>Principal</b>	Macky Norton	843-523-5371
<b>Superintendent</b>	Dr. David A. Sherbine	843-479-4016
<b>Board Chair</b>	Mr. Ronald B. Henegan	843-479-7838

## The State of South Carolina

Annual School  
Report Card

2005

### ABSOLUTE RATING

BELOW AVERAGE

Absolute Ratings of Middle Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	0	3	31	18

### IMPROVEMENT RATING

UNSATISFACTORY

### ADEQUATE YEARLY PROGRESS

NO

This school met 13 out of 25 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

### SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	<b>Absolute Rating</b>	<b>Improvement Rating</b>	<b>Adequate Yearly Progress</b>
<b>2002</b>	Below Average	Below Average	N/A
<b>2003</b>	Below Average	Average	No
<b>2004</b>	Below Average	Good	No
<b>2005</b>	Below Average	Unsatisfactory	No

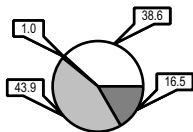
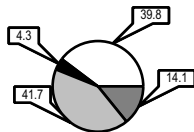
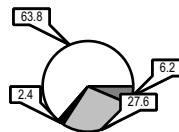
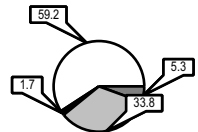
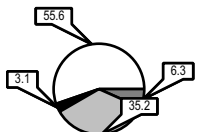
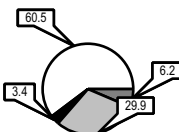
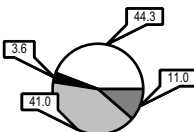
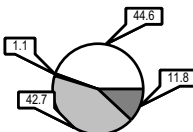
**DEFINITIONS OF SCHOOL RATING TERMS**

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING**

Percent of students tested in 2004–05 whose 2003–04 test scores were located.

97.8%

**PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)****English/Language Arts****Mathematics****Science****Social Studies****Our School****Middle Schools with Students like Ours****Definition of Critical Terms**

	<b>Advanced</b>	Very high score; very well prepared to work at next grade level; exceeded expectations
	<b>Proficient</b>	Well prepared to work at next grade level; met expectations
	<b>Basic</b>	Met standards; minimally prepared, can go to next grade level
	<b>Below Basic</b>	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

**Abbreviations for Missing Data**

N/A Not Applicable    N/AV Not Available    N/C Not Collected    N/R Not Reported    I/S Insufficient Sample

**PACT PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
<b>English/Language Arts – State Performance Objective = 38.2%</b>									
All Students	437	99.1	38.0	44.3	16.7	1.0	26.9	No	Yes
<b>Gender</b>									
Male	233	100.0	40.7	44.9	13.4	0.9	24.1		
Female	204	98.0	35.0	43.7	20.3	1.0	29.9		
<b>Racial/Ethnic Group</b>									
White	215	98.1	28.7	48.0	21.3	2.0	36.6	No	Yes
African American	143	100.0	51.1	39.3	9.6	0.0	14.8	No	Yes
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	5	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	73	100.0	38.6	45.7	15.7	0.0	21.4	No	Yes
<b>Disability Status</b>									
Not Disabled	347	99.1	31.5	48.2	19.1	1.2	30.0		
Disabled	90	98.9	63.9	28.9	7.2	0.0	14.5	No	Yes
<b>Migrant Status</b>									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	437	99.1	38.0	44.3	16.7	1.0	26.9		
<b>English Proficiency</b>									
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	437	99.1	38.0	44.3	16.7	1.0	26.9		
<b>Socio-Economic Status</b>									
Subsidized meals	355	98.9	42.3	43.5	14.0	0.3	22.9	No	Yes
Full-pay meals	82	100.0	19.5	48.1	28.6	3.9	44.2		

<b>Mathematics – State Performance Objective = 36.7%</b>									
All Students	437	99.1	39.4	42.0	14.3	4.3	30.2	No	Yes
<b>Gender</b>									
Male	233	99.6	39.1	41.4	14.4	5.1	29.8		
Female	204	98.5	39.7	42.7	14.1	3.5	30.7		
<b>Racial/Ethnic Group</b>									
White	215	99.1	29.4	45.1	19.6	5.9	42.6	Yes	Yes
African American	143	99.3	52.6	39.3	6.7	1.5	14.8	No	Yes
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	5	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	73	98.6	43.5	39.1	13.0	4.3	23.2	No	Yes
<b>Disability Status</b>									
Not Disabled	347	99.1	32.3	45.9	16.6	5.1	35.0		
Disabled	90	98.9	67.5	26.5	4.8	1.2	10.8	No	Yes
<b>Migrant Status</b>									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	437	99.1	39.4	42.0	14.3	4.3	30.2		
<b>English Proficiency</b>									
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	437	99.1	39.4	42.0	14.3	4.3	30.2		
<b>Socio-Economic Status</b>									
Subsidized meals	355	98.9	44.2	39.8	13.1	3.0	26.1	No	Yes
Full-pay meals	82	100.0	18.2	51.9	19.5	10.4	48.1		

**Abbreviations for Missing Data**

**N/A** Not Applicable    **N/AV** Not Available    **N/C** Not Collected    **N/R** Not Reported    **I/S** Insufficient Sample

**PACT PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
<b>Science</b>							
All Students	437	98.6	63.3	27.9	6.3	2.4	8.7
<b>Gender</b>							
Male	233	99.6	61.9	27.9	6.5	3.7	10.2
Female	204	97.6	65.0	27.9	6.1	1.0	7.1
<b>Racial/Ethnic Group</b>							
White	215	98.6	52.2	34.5	9.9	3.4	13.3
African American	143	98.6	77.6	19.4	1.5	1.5	3.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	5	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	73	98.6	68.1	26.1	4.3	1.4	5.8
<b>Disability Status</b>							
Not Disabled	347	99.1	57.7	32.6	7.3	2.4	9.7
Disabled	90	96.7	86.4	8.6	2.5	2.5	4.9
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	437	98.6	63.3	27.9	6.3	2.4	8.7
<b>English Proficiency</b>							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Limited English Proficient	437	98.6	63.3	27.9	6.3	2.4	8.7
<b>Socio-Economic Status</b>							
Subsidized meals	355	98.3	68.7	23.9	5.4	2.1	7.5
Full-pay meals	82	100.0	40.3	45.5	10.4	3.9	14.3

<b>Social Studies</b>							
All Students	437	98.9	58.7	34.2	5.3	1.7	7.0
<b>Gender</b>							
Male	233	100.0	56.9	34.3	6.5	2.3	8.8
Female	204	97.6	60.7	34.2	4.1	1.0	5.1
<b>Racial/Ethnic Group</b>							
White	215	98.6	51.2	41.4	4.4	3.0	7.4
African American	143	98.6	68.4	27.8	3.0	0.8	3.8
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	5	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	73	100.0	64.3	22.9	12.9	0.0	12.9
<b>Disability Status</b>							
Not Disabled	347	99.4	54.4	37.8	6.0	1.8	7.9
Disabled	90	96.7	76.5	19.8	2.5	1.2	3.7
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	437	98.9	58.7	34.2	5.3	1.7	7.0
<b>English Proficiency</b>							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Limited English Proficient	437	98.9	58.7	34.2	5.3	1.7	7.0
<b>Socio-Economic Status</b>							
Subsidized meals	355	98.6	61.5	32.2	5.1	1.2	6.3
Full-pay meals	82	100.0	46.8	42.9	6.5	3.9	10.4

**Abbreviations for Missing Data**

**N/A** Not Applicable    **N/AV** Not Available    **N/C** Not Collected    **N/R** Not Reported    **I/S** Insufficient Sample

**PACT PERFORMANCE BY GRADE LEVEL**

	Grade	Enrollment 1 <sup>st</sup> Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
<b>English/Language Arts</b>								
2004	3	74	100.0	29.6	29.6	32.4	8.5	40.8
	4	68	98.5	53.0	36.4	7.6	3.0	10.6
	5	89	98.9	34.5	60.7	3.6	1.2	4.8
	6	86	98.8	26.3	46.3	26.3	1.3	27.5
	7	80	100.0	27.6	55.3	17.1	N/A	17.1
	8	64	95.3	46.7	41.7	11.7	N/A	11.7
2005	3	57	98.3	16.4	43.6	40.0	0.0	40.0
	4	73	97.3	47.1	37.1	12.9	2.9	15.7
	5	62	100.0	37.7	50.8	11.5	0.0	11.5
	6	88	100.0	53.4	38.4	6.8	1.4	8.2
	7	82	100.0	31.6	54.4	13.9	0.0	13.9
	8	75	98.7	34.7	43.1	20.8	1.4	22.2
<b>Mathematics</b>								
2004	3	74	100.0	22.5	35.2	35.2	7.0	42.3
	4	68	98.5	34.8	54.5	4.5	6.1	10.6
	5	89	98.9	44.0	46.4	6.0	3.6	9.5
	6	86	98.8	32.5	43.8	16.3	7.5	23.8
	7	80	98.8	42.7	41.3	12.0	4.0	16.0
	8	64	96.9	73.8	21.3	3.3	1.6	4.9
2005	3	57	98.3	23.6	54.5	14.5	7.3	21.8
	4	73	98.6	40.8	35.2	16.9	7.0	23.9
	5	62	100.0	29.5	52.5	14.8	3.3	18.0
	6	88	98.9	37.0	41.1	17.8	4.1	21.9
	7	82	100.0	51.9	34.2	12.7	1.3	13.9
	8	75	98.7	47.2	38.9	9.7	4.2	13.9
<b>Science</b>								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	57	98.3	45.5	47.3	7.3	0.0	7.3
	4	73	98.6	52.1	25.4	14.1	8.5	22.5
	5	62	100.0	67.2	29.5	1.6	1.6	3.3
	6	88	98.9	72.6	19.2	4.1	4.1	8.2
	7	82	98.8	65.4	30.8	3.8	0.0	3.8
	8	75	97.3	71.8	21.1	7.0	0.0	7.0
<b>Social Studies</b>								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	57	98.3	56.4	38.2	5.5	0.0	5.5
	4	73	100.0	37.5	47.2	11.1	4.2	15.3
	5	62	100.0	54.1	39.3	6.6	0.0	6.6
	6	88	100.0	75.3	16.4	5.5	2.7	8.2
	7	82	97.6	61.0	35.1	3.9	0.0	3.9
	8	75	97.3	67.6	29.6	0.0	2.8	2.8

**Abbreviations for Missing Data**

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**SCHOOL PROFILE**

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
<b>Students (n= 674)</b>				
Students enrolled in high school credit courses (grades 7 & 8)	10.1%	Up from 7.4%	8.1%	15.5%
Retention rate	3.8%	Down from 4.6%	5.0%	3.0%
Attendance rate	95.0%	Up from 94.6%	95.0%	95.8%
Students with disabilities other than speech taking PACT (ELA) off grade level	7.4%	Down from 8.6%	7.5%	4.7%
Students with disabilities other than speech taking PACT (Math) off grade level	6.5%	Up from 6.0%	7.5%	4.6%
Eligible for gifted and talented	5.4%	Down from 7.0%	7.6%	15.3%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	12.2%	Up from 12.1%	15.3%	13.6%
Older than usual for grade	5.3%	Down from 5.5%	7.0%	4.6%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	3.1%	Down from 5.2%	1.2%	0.8%
Annual dropout rate	0.0%	Down from 0.7%	0.0%	0.0%
<b>Teachers (n= 49)</b>				
Teachers with advanced degrees	61.2%	Down from 64.6%	50.0%	51.8%
Continuing contract teachers	89.8%	Up from 85.4%	69.0%	78.1%
Highly qualified teachers	95.6%	Up from 93.1%	89.4%	89.6%
Teachers with emergency or provisional certificates	0.0%	No change	8.9%	6.0%
Teachers returning from previous year	92.5%	Up from 91.8%	78.8%	85.4%
Teacher attendance rate	94.4%	Up from 91.9%	94.7%	94.9%
Average teacher salary	\$42,745	Up 1.2%	\$40,069	\$41,328
Prof. development days/teacher	10.0 days	Down from 14.9 days	10.8 days	11.5 days
<b>School</b>				
Principal's years at school	6.0	Up from 5.0	3.0	3.0
Student-teacher ratio in core subjects	18.6 to 1	Down from 19.5 to 1	18.6 to 1	21.3 to 1
Prime instructional time	87.8%	Up from 84.8%	87.6%	89.3%
Dollars spent per pupil*	\$5,742	Down 1.8%	\$7,043	\$6,022
Percent of expenditures for teacher salaries*	66.2%	Up from 65.5%	59.1%	61.7%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	88.6%	Up from 87.4%	93.6%	96.1%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Average	Up from Below Average	Good	Good
* Prior year audited financial data are reported.				
	<b>Our District</b>		<b>State</b>	
Highly qualified teachers in low poverty schools	N/A		89.4%	
Highly qualified teachers in high poverty schools	92.4%		90.1%	
	<b>State Objective</b>		<b>Met State Objective</b>	
Highly qualified teachers in this school	65.0%		Yes	
Student attendance in this school	95.3%		No	

**Abbreviations for Missing Data**

N/A Not Applicable   N/AV Not Available   N/C Not Collected   N/R Not Reported   I/S Insufficient Sample

**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

McColl Elementary/Middle School serves students in grades Pre-K - 8. The student population is approximately 711 with a certified staff of 54 and 29 support personnel. 2004-05 has been a very rewarding year for our school.

McColl School is fully accredited by the Southern Association of Colleges and Schools. The school has met all standards of the State Department of Education and has reached "deregulated" status for 2005-06.

PACT test scores continue to improve with an overall improvement rate of 2.7% for 2003-04. The school received the Palmetto Silver Award for test score improvement.

The school began implementation of the America's Choice Learning Design in grades 5-8 during 2004-05 and will continue towards full implementation in grades 3-8 during 2005-06. SuccessMaker is a new instructional software program assisting students in reading and math.

The McColl School staff works together as a strong instructional team. We take our motto, "If we believe, we can achieve," seriously.

Macky Norton

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	Teachers	Students*	Parents*
Number of surveys returned	45	58	55
Percent satisfied with learning environment	97.7%	66.1%	88.9%
Percent satisfied with social and physical environment	97.8%	77.6%	88.7%
Percent satisfied with school-home relations	84.1%	82.8%	80.0%

\*Only students at the highest middle school grade level at this school and their parents were included.